

Purley Day Nursery & Montessori Centre

16 BURCOTT ROAD, PURLEY, SURREY CR8 4AA



Inspection date	26 June 2019
Previous inspection date	15 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- A new manager has been appointed since the last inspection. She demonstrates a strong commitment to making improvements to the provision. For example, she has made positive changes to the garden to support children who learn best outdoors.
- Staff create welcoming and stimulating learning environments. They provide children with a variety of toys and activities that keep them motivated to learn. Children of all ages are curious and engaged in their learning.
- Children have many opportunities to develop the social, communication and physical skills that are important for their future learning. Children make good developmental progress from their starting points.
- Staff form close relationships with the children. They give children lots of attention and care, which supports children's emotional well-being.
- Staff deployment is effective. Children are supervised well during play.
- Staff complete regular risk assessments to help check the premises are safe and secure for the children.
- Staff receive regular supervision and guidance. However, this is not focused sharply to identify how individual staff members can raise their teaching to the highest level.
- The manager has not fully considered how to best communicate with all parents. Consequently, some parents are not consistently informed about their children's learning and development. This does not establish a highly consistent approach.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for staff to engage in targeted professional development to help identify and build on their skills, to raise the quality of teaching to the highest level
- explore other ways to communicate with parents, so they are consistently informed about all aspects of the provision, particularly in relation to their children's learning and development.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching. She discussed children's learning with staff and sampled the assessment records.
- The inspector carried out two joint observations with the nursery manager.
- The inspector spoke with parents and read written feedback from them to gain their views about the provision.
- The inspector sampled a wide range of documentation, including staff suitability checks and accident and incident records. She held meetings with the management team.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager follows rigorous recruitment procedures to check staff's suitability to work with children. Staff complete regular child protection training to keep their knowledge of safeguarding up to date. They know the processes to follow should they have any concerns about a child's welfare. There are suitable arrangements for reporting allegations against staff members. The manager evaluates staff's practice routinely to help identify strengths and areas for improvement. For example, following recent incidents, she promptly reviewed relevant policies, such as those related to food and drink. This is to raise staff's awareness of how to protect children's health, safety and well-being more effectively.

Quality of teaching, learning and assessment is good

Staff have completed training to enhance their knowledge of how to support children who need additional support. This has had a positive impact, particularly on children's social and communication skills. Staff observe and assess children's learning accurately. They plan a variety of interesting activities based on what children know and enjoy. For example, when staff observe that older children show an interest in messy play, they provide different opportunities to develop children's exploratory skills. Children have lots of fun investigating dry sand and mixing paint colours. Other children practise their strong hand-to-eye coordination. They enjoy experimenting with toy bricks and threading wooden beads onto a piece of string. Staff are good at retelling nursery stories and singing songs that captivate the attention of babies and toddlers successfully. During one of the activities, young children jump, stomp their feet and shout, 'We are,' to express their enjoyment.

Personal development, behaviour and welfare are good

All staff are trained in first aid. They know the procedures for treating children's minor accidents and injuries in the nursery. Staff work closely with the nursery chef to support children's individual dietary needs, including their food preferences. Children enjoy nutritious and fresh meals that are cooked on site. They have plenty of opportunities to play outdoors and have fresh air, which aids their physical development. Staff model positive behaviours for the children. They give children lots of praise for their efforts, which helps to raise children's self-confidence. Children play well together and respect the similarities and differences between themselves and others.

Outcomes for children are good

All children, including those who are learning English as an additional language, gain important skills that they need for their future learning. For example, babies develop their curiosity as they explore sensory toys and musical instruments. Older children practise their early writing with increasing confidence using tools, such as pencils and chalks. Young and older children learn about numbers and mathematical language as part of the daily routines. Children of all ages and abilities are independent and active learners.

Setting details

Unique reference number	EY501017
Local authority	Croydon
Inspection number	10113547
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	67
Number of children on roll	101
Name of registered person	Olamiju, Kolawole Ebenezer
Registered person unique reference number	RP906497
Date of previous inspection	15 December 2016
Telephone number	02086450105

Purley Day Nursery & Montessori Centre registered in 2016. The nursery is open Monday to Friday from 7.45am to 6pm, 51 weeks of the year. There are 22 staff members. Of these, 17 staff have relevant childcare qualifications at level 2 and above. The nursery receives funding to provide free early education for children aged two, three and four years.

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